

Safeguarding Of Children and Vulnerable Adult

Policy and Procedure

1.0 Introduction

1.1 This Policy has been developed in accordance with and under the guidance of the:

- Working Together to Safeguard Children (2023)
- Keeping Children Safe in Education (2024)
- The Children Acts 1989 and 2004
- The Care Act (2014) – safeguarding adults at risk
- Safeguarding Vulnerable Groups Act (2006)
- Counter-Terrorism and Security Act (2015) – Prevent Duty
- Data Protection Act (2018) and UK GDPR
- Equality Act (2010)
- Guidance for Safer Working Practice for Adults who work with Children and Young People (2023 update)

The Company will keep its policy and procedures on children and vulnerable adult protection under review to take account of any new Government legislation, regulations or best practice documents to ensure that staff are kept fully up to date with their responsibilities and duties with regard to the safety and well-being of vulnerable adults.

1.2 This policy deals with the protection of Children and Vulnerable Adults. Children are those under 18 years of age who may be on:

- 16 – 18 Apprenticeship courses
- 16-18 courses

An adult at risk is defined under the Care Act 2014 as any person aged 18 or over who:

- has needs for care and support (whether or not the local authority is meeting any of those needs),

- is experiencing, or is at risk of, abuse or neglect, and
- as a result of those needs, is unable to protect themselves from abuse or neglect or the risk of it.

In line with the Safeguarding Vulnerable Groups Act 2006, all staff who work directly or indirectly with learners are required to have an **Enhanced Disclosure and Barring Service (DBS)** check, including use of the **DBS Update Service** where applicable. The Company is required under this legislation to apply for an enhanced disclosure from the Criminal Records Bureau for staff working with such students. It is company policy that all existing, and newly recruited staff are required to undergo Disclosure and Barring Service (DBS) check.

2.0 Safeguarding Strategy

2.1 The Company will:

- Take a preventive approach to protecting young people and vulnerable adults from potential harm or damage.
- Take all appropriate actions to address concerns about the welfare of young people and vulnerable adults.
- Work to agreed local policies and procedures in full partnership with other local agencies.
- Plan, implement, monitor and review policies and procedures to ensure that the maximum is done to provide a safe environment for young people and vulnerable adults in the company.
- Take all reasonable measures to ensure that a risk of harm to young people and vulnerable adult's welfare is minimised by appropriate:
 - a. Risk assessment and management
 - b. Health and Safety procedures
 - c. Staff selection, recruitment, induction supervision and training
 - d. Creation and promotion of an open work culture "Whistle blowing"
 - e. Reacting to and reporting abuse

2.2 Prevent Duty

In accordance with the Counter-Terrorism and Security Act 2015, Stanfords Training Ltd recognises its responsibility to safeguard learners from being drawn into terrorism or extremist ideologies. The Company will:

- Promote fundamental British values of democracy, rule of law, individual liberty, and mutual respect and tolerance.
- Train all staff annually on recognising and referring Prevent concerns.
- Nominate a Prevent Lead (the Designated Safeguarding Officer) to make referrals to the *Channel* programme when appropriate.
- Include online safety, social media use, and radicalisation awareness as part of learner and staff safeguarding induction.

3.0 Policy Statement

- 3.1 Stanfords Training holds as one of its highest priorities the health, safety and welfare of all children, young people and vulnerable adults involved on courses or activities which come under the responsibility of the Company.
- 3.2 The Company and its staff have a collective and individual duty of care to ensure that all staff members fulfil their responsibilities to prevent the abuse of children, young people and vulnerable adults and to report any abuse discovered or suspected.
- 3.3 This Safeguarding of Children and Vulnerable Adult Policy and Procedure will be made available to all parent/carers who will be advised that cases may be referred to the investigative agencies in the interests of the young person or vulnerable adult.
- 3.4 The Company will advise children, young people and vulnerable adults about the standards of behaviour and conduct they can expect from staff and volunteers and of what to do if they experience or suspect abuse.
- 3.5 The Company will work with appropriate agencies so that children, young people and vulnerable adults are safeguarded through the effective operation of the Company's Safeguarding children and vulnerable adult procedures. The Company adopts in totality the DCSF The Department for Children, Schools and Families (DCSF) has been replaced by the Department for Education (DfE) commissioned document "Guidance for Safer Working Practice for Adults who work with Children and Young People" as good practice guidance.
- 3.6 The Company recognises that any child, young person or vulnerable adult can be subject to abuse and all allegations of abuse will be taken seriously and treated in accordance with the Company's procedures.

- 3.7 The Company recognises that it is the responsibility of all staff to act upon any concern, no matter how small or trivial it may seem.
- 3.8 The Company recognises its responsibility to implement, maintain and regularly review the procedures that are designed to prevent or notify suspected abuse.
- 3.9 The Company is committed to supporting, resourcing and training those who work with or who come in to contact with children, young people and vulnerable adults and to providing appropriate supervision.
- 3.10 The Company requires its entire staff to follow the Code of Behaviour on Vulnerable Adult Protection, which is appended to this policy document, and will draw the attention of staff to this code of conduct and procedures in induction and relevant training.
- 3.11** Stanfords Training Ltd also ensures compliance with the *Prevent Duty* and all requirements of Highfield Qualifications and other awarding organisations. The Company recognises that safeguarding includes protection from all forms of abuse, neglect, exploitation, radicalisation, and online harm.
- 3.12 The Managing Director and all the other staff who work with children will undertake training to equip them to carry out their responsibilities for Safeguarding Children, young people and vulnerable adults effectively. They will be kept up to date by refresher training at a maximum of three year intervals. The designated officers will undertake refresher training every two years to keep their knowledge and skills up to date. There is a designated director responsible for safeguarding.
- 3.13 The Company has a designated officer – the designated safeguarding lead - who is responsible for coordinating staff training. In exceptional circumstances and in the absence of the DSL the deputy designated safeguarding lead is fully trained and may be asked to assume the role of designated safeguarding lead.
- 3.14 The Company operates safe recruitment procedures and ensures that all appropriate checks are carried out on new staff and volunteers who will work or come into contact with children including enhanced Criminal Record Bureau checks
- 3.15 Any deficiencies or weaknesses with regard to safeguarding of children, young people and vulnerable adult arrangements will be brought to the attention of the managing director and remedied without delay.

4.0 Definition of Abuse of Children and Young People

4.1 Physical Abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.

4.2 Emotional Abuse is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to children that they are worthless or unloved, inadequate, or valued only so far as they meet the needs of another person. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond the child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying, causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

4.3 Sexual Abuse

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, including prostitution, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative (e.g. rape, buggery or oral sex) or non-penetrative acts. They may include non-contact activities, such as involving children in looking at, or in production of, sexual on-line images, watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

4.4 Neglect

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born it may involve a parent failing to:

- Provide adequate food, clothing and shelter (including exclusion from home or abandonment)

- Protect a child from physical or emotional harm or danger
- Ensure adequate supervision (including the use of inadequate care-givers)
- Ensure access to appropriate medical care or treatment

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

4.5 Significant Harm

Some children are in need because they are suffering or likely to suffer significant harm. The Children Act 1989 introduced the concept of significant harm as the threshold that justifies compulsory intervention in family life in the best interests of children.

4.6 Online and Digital Abuse

Online abuse occurs when technology is used to harm children, young people, or adults at risk. It can include online grooming, sexting, exploitation, extremist content, and cyberbullying. Staff must remain vigilant to the risks associated with digital platforms and report concerns in the same way as any other safeguarding matter.

4.7 Physical Abuse

This includes hitting, slapping, pushing, kicking, rough handling or unnecessary physical force either deliberate or unintentional, misuse of medication, restraint or inappropriate sanctions.

4.8 Sexual Abuse

This includes rape and sexual assault or sexual acts to which the vulnerable adult has not consented, or could not consent to, or was pressured into consenting. Sexual abuse can occur between people of the same sex and it can also occur within a marriage or any long-term relationship. A relationship of trust should exist between a member of staff or a volunteer and the person for whom they are caring; it would be seen as a betrayal of that trust, and therefore abusive, for that member of staff or volunteer to have a sexual relationship with the person they are caring for.

4.9 Psychological Abuse

This includes emotional abuse, threats of harm or abandonment, deprivation of contact, humiliation, blaming, controlling, intimidation, coercion, harassment, verbal abuse, isolation or withdrawal from services or supportive networks.

4.10 Financial or Material Abuse

This includes theft, fraud, exploitation, pressure in connection with wills, property, enduring power of attorney, or inheritance or financial transactions, or the inappropriate use, misuse or misappropriation of property, possessions or benefits.

4.11 Neglect and Acts of Omission

This includes ignoring or withholding medical or physical care needs, failure to provide access to appropriate health, social care or educational services, the withholding of the necessities of life, such as medication, adequate nutrition, clothing and heating.

4.11 Discriminatory Abuse

This includes racist, sexist, or other forms that are based on a person's disability and other forms of harassment, or similar treatment.

4.12 Self Neglect

This is not a direct form of abuse, but staff need to be aware of it in the general context of risk assessment/risk management and to be aware that they may owe a duty of care to a vulnerable individual who places him/herself at risk in this way.

5.0 Safeguarding Children and Vulnerable Adults Procedure

5.1 The purpose of these guidelines is to ensure that the rights of child, young person or vulnerable adult are protected through staff awareness of the issues and the following of the statutory and local guidelines in the reporting of concerns.

5.2 The Company will take steps to identify vulnerable young people and adults on admission to a course. Teachers will be informed, as part of the admissions procedures, if vulnerable young people or adults have been enrolled on their courses where these are not specifically designed for vulnerable learners. Additional supervision measures will be put in place for all learners

defined as vulnerable and such learners will come under the provisions of this policy. The Company will also identify and support any learners who may be vulnerable to radicalisation or extremist influence under the Prevent Duty, ensuring appropriate referral to the Designated Prevent Lead as required.

6.0 Advice to Staff on when to take Action and How

Children, young people and vulnerable adults can be potentially abused within the family, community, organisations by employees (including those employed to promote their welfare and protection from abuse), visitors, volunteers and fellow learners.

- 6.1 It is the responsibility of all staff working within the Company to record and report concerns regarding the safeguarding of children, young people and vulnerable adults even if they are just suspicions or overheard rumours, but not to discuss it with anyone other than a Designated Officer.
- 6.2 If a child, young person or vulnerable adult comes to you with a report apparent abuse, you should listen carefully to him/her, using the following guidelines. When listening staff must:
- allow the young person or vulnerable adult to speak without interruption
 - Never trivialise or exaggerate the issue
 - Never make suggestions
 - Never coach or lead them in any way
 - reassure them; let them know you are glad they have spoken up and that they are right to do so
 - always ask enough questions to clarify your understanding, do not probe or interrogate – no matter how well you know the young person or vulnerable adult– spare them having to repeat themselves over and over.
 - be honest – let the young person or vulnerable adult know that you cannot keep this a secret; you will need to tell someone else.
 - try to remain calm – remember this is not an easy thing for them to do.
 - do not show your emotions – if you show anger, disgust or disbelief, they may stop talking.
- This may be because they feel they are upsetting you or they may feel your negative feelings

are directed towards them • let the young person or vulnerable adult know that you are taking the matter very seriously

- make the young person or vulnerable adult feel secure and safe without causing them any further anxiety.

- 6.3 Once you suspect any abuse you should immediately contact a Designated Officer either in person or by telephone outlining what has been disclosed, what you have overheard or your suspicions. You should also contact them if you know or suspect that a member of staff or student has a previous history of abuse of children, young people or vulnerable adults.
- 6.4 If a Designated Officer cannot be contacted within two hours of the initial concern, the person making the report should refer the matter to a member of the Head of Curriculum and Quality who will either act as the Designated Officer or request either the Compliance Lead or Examination Officer to assume the role.
- 6.5 Contact the **Akila Sharif**: 0121 633 8100

Who will determine if it is a safeguarding matter? If it is a safeguarding matter they will take control of the situation, including such things as whether to inform parents/carers.

- 6.6 With regard to vulnerable adults, if it is decided by the Designated Officer that further action should be taken, they may.
- Seek further advice from Social Services
 - Make a referral to Social Services
 - Report the incident to a designated Social Worker
 - Report the matter to the police if a crime is suspected
- 6.7 Where an allegation is made regarding a 16–18-year-old learner, members of staff should follow the same procedures as outlined above. The Designated Officer will liaise with the responsible officer from the learner’s workplace if an apprentice, ensuring that the learner is informed of this process.

- 6.8 The company's Designated Officer will ask the reporting member of staff for both children and adults to produce a full written record within 24 hours, which should include:
- Name and position of the person who reported the matter
 - Whether the matter is a direct disclosure from a child, young person or vulnerable adult, a suspicion or an overheard conversation
 - A factual account of what has been overheard or what has been disclosed, including any questions they needed to ask to clarify understanding
 - The Report should contain as much detail as possible including observations (including physical signs of apparent abuse). It must not include opinions or personal interpretation of the facts
 - Signed, dated and forwarded to the Designated Officer who will store it in a secure place.
- 6.7 Detailed information about a case will be confined to the Designated Officers, the Head Curriculum and Quality, the relevant SLT and (if not implicated) the parents/carers.
- 6.8 The reporting member of staff will be kept informed on the progress of the case on a 'need to know' basis only.
- 6.9 If the designated safeguarding lead deems it a safeguarding issue the Head of Curriculum and Quality will advise the Managing Director without disclosing any detail.
- 7.0 Confidentiality**
- 7.1 Confidentiality and trust should be maintained as far as possible. The degree of confidentiality will be governed by the need to protect the child, young person or vulnerable adult who is always the primary concern. The child, young person or vulnerable adult must at the earliest opportunity in the disclosure be informed of the need to pass information on.
- 7.2 All conversations regarding a vulnerable adult should always be held in private.
- 7.3 The Company complies with the *Data Protection Act 2018* and *UK GDPR*, which permit the lawful sharing of information without consent where there is a safeguarding risk or where it is necessary to protect a person's vital interests. Information will be shared only with those who need to know and in line with the Information Sharing Guidance (DfE, 2023). All records will be securely stored and retained in line with data protection requirements.

- 7.4 The member of staff reporting a disclosure, suspicion of abuse/ neglect or overheard rumours of abuse/neglect must not discuss the case with anyone other than a Designated Officer.

8.0 Allegations against a member of staff

The primary concern of the Company is to ensure the safety of the child, young person or vulnerable adult. It is essential in all cases of suspected abuse by a member staff that action is taken quickly and professionally whatever the validity. Stanford Training Designated Officers will work in conjunction with the Local Authority Designated Officer (LADO), Local Authority Designated Officer (LADO) in accordance with *Keeping Children Safe in Education (2024)* Part 4. All concerns, no matter how small, will be referred to the LADO for consultation. Where the Designated Officer considers that a concern or allegation indicates that a member of staff has behaved in a way that has harmed or may have harmed a child, young person or vulnerable adult, or possibly committed a criminal offence against or related to a child, young person or vulnerable adult; or behaved towards a child, young person or vulnerable adult in a way that indicates s/he is unsuitable to work with them then a discussion will always take place with the LADO.

- 8.1 The term 'member of staff' applies to all contracted personnel within the Company, volunteers and people employed by other agencies that are providing services for the Company.
- 8.2 In the event that any member of staff suspects any other member of staff of abusing a leader, it is their responsibility to bring these concerns to the Managing Director and a Designated Officer except where the suspect is either of the aforementioned.

If the allegation concerns the Managing Director, the matter should be discussed with one of the Designated Officer who will discuss it with the Chair of the Borad of Governors, in addition to following the normal procedures for Child and Vulnerable Adult Protection.

If the allegation concerns both of the Designated Officers the matter should be discussed with the Managing Director (or another nominated SLT member in the absence of the Managing

Director) who will discuss it with the Chair of the Board of Governors, in addition to following the normal procedure for Child and Vulnerable Adult Protection as outlined in Section 6.

8.4 Where there is suspicion that a child or vulnerable adult may suffer significant harm a Strategy Discussion will take place where the Designated Officer will be asked to represent the Company.

If it is determined that there is no cause to suspect significant harm but a criminal offence might have been committed they will immediately inform the police and a similar discussion will place with the Designated Officer being asked to represent the Company.

Type of Investigations

8.5 Criminal Investigations - If a crime is suspected, an investigation will not be carried out by the Company, other than to establish the facts. All the information obtained will be handed over to the police who will carry out any investigation necessary, with the support of the Company.

Disciplinary Investigations - If a decision is made to pursue an allegation of abuse against a member of staff, this will be dealt with under the company disciplinary policy.

8.6 The Company may be unable to carry out any disciplinary proceedings until the police investigation is complete, but depending on the seriousness of the allegation, the member of staff may be suspended from work with pay until the investigation is completed.

9.0 Responsibilities

Company responsibilities to the member of staff following an allegation

9.1 Staff who is accused of a breach of the code set out in Appendix A may be subject to disciplinary procedure.

9.2 Where an allegation from a Child or Vulnerable Adult occurs, an investigation will be carried out in accordance with procedure. The Investigating Officer will be required to liaise with the designated officer to clarify whether there are any relevant records or relevant information in relation to the individual.

- 9.3 The Company should inform the accused member of staff as soon as possible after initial consultation has taken place. However, this should not be before the Strategy Discussion or police discussion, if needed, has taken place and agreement has been reached as to what information can be disclosed to the member of staff.
- 9.4 The member of staff should be advised to:
- Contact a representative
 - Keep records of all conversations, meetings attended, letters received and telephone calls relating to the allegation.
- 9.5 Whilst the case is ongoing, the Company must arrange to provide appropriate support to the member of staff
- 9.6 Where it is subsequently found that an allegation has been made maliciously, the Company may refer the matter to be dealt with under disciplinary procedures.
- 9.7 The Company may also take the decision to pursue an allegation of abuse through the Disciplinary Procedure. Discussion should be held with the relevant Team to ensure that their investigation is not compromised by doing so. Employees should not automatically be suspended and should not be suspended without careful thought.
- 9.8 If the accused member of staff tenders their resignation or ceases to provide their services the allegation must continue to be investigated in accordance with the procedures. Settlements or compromise agreements by which a person agrees to resign, or the Company agrees not to pursue the disciplinary action must not be used in these cases.
- 9.9 Every effort must be made to maintain confidentiality and guard against publicity whilst the allegation is being investigated. The Designated Safeguarding Officer will ensure that all allegations are recorded in line with *KCSIE (2024)* and reported to the awarding body if the allegation relates to an assessor, invigilator, or centre staff member involved in regulated qualifications.

Record Keeping and Timekeeping

- 10.1 Stanford Training will keep clear and comprehensive records of any allegations made, details of how the allegation was followed up and resolved, as well as details of any actions taken and decisions reached. These will be placed indefinitely on a staff members confidential personnel file.
- 10.2 In the interests of all parties it is important to resolve cases as quickly as possible whilst ensuring a consistent, fair and thorough investigation.
- 10.3 This policy will be reviewed annually by the Managing Director.
- 10.4 All safeguarding and Prevent records will be retained securely for a minimum of six years.



Signed _____

Mohamed Sowe

Managing Director

Policy Date: 01/11/2025

Next Review Date: 31/10/2026

APPENDIX A

Code of Behaviour for Safeguarding Children and Vulnerable Adults

Stanfords Training recognises that it is not practical to provide definitive instructions that would apply to all situations at all times whereby staff come into contact with children and to guarantee the protection of children and staff.

However, below are the standards of behaviour required of staff in order to fulfil their roles within the Company. This code should assist in the protection of both children and members of staff.

These guidelines also apply to volunteers who work in an unpaid capacity in Company premises.

Staff must:

- Implement the Safeguarding of Children Policy and Procedures at all times

Staff must never:

- Promote equality, inclusion, and respect for diversity in all interactions.
- Be aware of online and Prevent-related safeguarding risks and report any concerns.
- Engage in inappropriate rough, physical games including horseplay with children/ students.
- Allow or engage in inappropriate touching of any kind. The main principles of touch are:
 - Touch should always be in response to the child's need
 - Touch should always be appropriate to the age and stage of development of the child
 - Touch should always be with a child's permission
- Do things of a personal nature for children that they can do for themselves or that their parent can do for them.
- Physically restrain a child unless the restraint is to prevent physical injury of the child/other children/visitors or staff/yourself. In all circumstances physical restraint must be appropriate and reasonable; otherwise the action can be defined as assault.
- Make sexually suggestive comments to, or within earshot of, a child.
- Have children on their own in a vehicle. Where circumstances require the transportation of children in their vehicle, another member of staff/ volunteer must travel in the vehicle. Also it is essential that there is adequate insurance for the vehicle to cover transporting children as part of the business of your work. In extreme emergencies (for medical purposes) where it is required to transport a child on their own, it is essential that another leader and the parent is notified immediately.

- Take a child to the toilet unless another adult is present or has been made aware (this may include a parent, group leader)
- Spend time alone with a child on their own, outside of the normal tutorial/ classroom situation. If you find you are in a situation where you are alone with a child, make sure that you can be clearly observed by others.
- Engage in a personal relationship with a child/student, or a child who becomes a student, beyond that appropriate for a normal teacher/ student relationship.
- Maintain professional boundaries online and offline, including through social media, messaging platforms, and digital communication.

Staffs that breach any of the above may be subject to the Disciplinary Procedure.

- If an allegation against a member of staff has occurred then an investigation may be carried out in accordance with the procedure for dealing with such allegations against staff: copies of this procedure are available upon request.